



The Changing Relationships Between Principal and Superintendent: Shifting Roles in an Era of Educational Reform: New Directions for School Leadership #10 (Single Issue: School Leadership)

Sheryl Boris-Schacter

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As school systems move away from centralization toward school-based management, the relationship between superintendents and principals must be redefined. In this volume of *New Directions for School Leadership*, superintendents and principals reflect on the relationship, considering how they can best work together in the joint enterprise of improving education for all students. Sharing their personal experiences and insights, the authors reveal how to build a successful superintendent/principal relationship through a commitment to honest and frequent communication and mutual teaching and learning. This is the 10th issue of the quarterly journal *New Directions for School Leadership*.

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