



Connecting Brain Research With Effective Teaching: The Brain-Targeted Teaching Model

Mariale M. Hardiman

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Offers educators practical application of recent brain research through the Brain-Targeted Teaching Model—an instructional framework that uses current brain research to guide teachers in planning, implementing, and evaluating instruction. This model will increase the potential of brain research to inform instructional strategies and to suggest ways to organize schools or design curriculum on a school-wide or district-wide basis.

Features:

- Description of brain anatomy
- Current brain research findings
- Suggestions to provide a supportive yet challenging emotional climate for learning
- Highlights the important role the physical environment plays in learning
- Ideas for enhancing instruction through organized and attractive classroom space
- Stages of planning and implementing a learning unit

Intended for classroom teachers at any grade level as well as those who support instruction in schools of higher education.

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